Community Coalition
South Central Youth Empowered thru Action (SCYEA)

Youth Poll Survey Findings
The effects of COVID lingers…
COVID-19 death rate by race/ethnicity

Deaths per 100,000 people

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>0</th>
<th>25</th>
<th>50</th>
<th>75</th>
<th>100</th>
<th>125</th>
<th>150</th>
<th>175</th>
<th>200</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td></td>
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<td>Hispanic</td>
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<tr>
<td>Black, non-Hispanic</td>
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<td></td>
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<tr>
<td>Native Hawaiian or other Pacific Islander</td>
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<td></td>
<td></td>
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<tr>
<td>White, non-Hispanic</td>
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<tr>
<td>Asian, non-Hispanic</td>
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<tr>
<td>Multi-racial</td>
<td>20</td>
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</tr>
</tbody>
</table>

Source: Centers for Disease Control and Prevention, National Vital Statistics System provisional data
The Staggering Number of Kids Who Have Lost a Parent to COVID-19

Even if children are less vulnerable to the coronavirus, they don't suffer any less from the loss it causes.

By Joe Pinsker
In a typical, non-pandemic year, many children lose a parent, but globally, an additional 1.5 million children were estimated to have lost a parent or caregiver from March 2020 to April 2021. And in the U.S. alone, the number of people who have lost a close relative—whether a child, sibling, spouse, parent, or grandparent—to COVID-19 is thought to be about 6.5 million.
Demographics

- Latina/o/x (n=431) 70%
- Black (n=132) 22%
- Other (n=52) 8%

Bar chart showing:
- Full (n=615) Male: 39.0, Female: 54.6, Other: 6.4
- Black Students (n=132) Male: 38.6, Female: 59.9, Other: 1.5
- LatinX Students (n=431) Male: 38.8, Female: 54.9, Other: 6.3
Demographics

Students who are currently or previously eligible for free or reduced-price lunch

<table>
<thead>
<tr>
<th>Grade</th>
<th>Full</th>
<th>Black</th>
<th>Latina/o/x</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>7th</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>8th</td>
<td>3%</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>9th</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>10th</td>
<td>19%</td>
<td>23%</td>
<td>17%</td>
</tr>
<tr>
<td>11th</td>
<td>31%</td>
<td>26%</td>
<td>32%</td>
</tr>
<tr>
<td>12th</td>
<td>42%</td>
<td>42%</td>
<td>43%</td>
</tr>
</tbody>
</table>

School Sector

Full Sample: N=545
Black Sample: n=120
Latina/o/x Sample: n=373
Are you experiencing stress related to the COVID-19 pandemic?

<table>
<thead>
<tr>
<th></th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>FULL (N=545)</td>
<td>54.3%</td>
<td>45.7%</td>
</tr>
<tr>
<td>BLACK STUDENTS (N=119)</td>
<td>54.6%</td>
<td>45.4%</td>
</tr>
<tr>
<td>LATINA/O/X STUDENTS (N=375)</td>
<td>53.9%</td>
<td>46.1%</td>
</tr>
</tbody>
</table>

Black Male Institute
Center for the Transformation of Schools
### How are you coping with stress related to the COVID-19 pandemic?

**Black Students (n=54)**

<table>
<thead>
<tr>
<th>Category</th>
<th>Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spirituality</strong></td>
<td>• Prayer</td>
</tr>
<tr>
<td><strong>Exercise</strong></td>
<td>• I am making sure I stay healthy</td>
</tr>
<tr>
<td></td>
<td>• I try to take walks as often as I can</td>
</tr>
<tr>
<td></td>
<td>• Running</td>
</tr>
<tr>
<td><strong>Therapy/Talking</strong></td>
<td>• I have found a therapist</td>
</tr>
<tr>
<td></td>
<td>• I've recently started going to therapy… a therapist helping me</td>
</tr>
<tr>
<td></td>
<td>• Music and talking it out</td>
</tr>
<tr>
<td><strong>Mindfulness</strong></td>
<td>• Meditating and reading</td>
</tr>
<tr>
<td></td>
<td>• Lighting candles and setting life goals</td>
</tr>
<tr>
<td></td>
<td>• Self care days and mental health checks</td>
</tr>
</tbody>
</table>
How are you coping with stress related to the COVID-19 pandemic?

Latina/o/x students (n=174)

**Art**
- By drawing or doing stuff I like
- Drawing, origami, and making jewelry
- I have explored creative outlets

**Exercise**
- I try to go for walks/hikes
- I workout everyday to cope with my stress
- Swimming

**Therapy/Talking**
- Therapy
- Thankfully, I have a support group
- Talking to friends and family

**Mindfulness**
- writing my feelings in a journal
- dedicated self-care time in the week
- Self-care, chill more often
What type of academic instructions/lessons did you receive from March 2019 to March 2021 (when schools shut down and before they reopened)?

**Latina/o/x Students (n=351)**

- Remote: 93%
- In-Person: 6%
- Hybrid: 7%

**Full (n=531)**

- Remote: 83%
- In-Person: 11%
- Hybrid: 7%

**Black Students (n=116)**

- Remote: 75%
- In-Person: 17%
- Hybrid: 8%
How true were the following statements during remote learning?

I felt unmotivated to attend class

- Full (n=516) - 81.9%
- Black Students (n=136) - 80.2%
- Latina/o/x Students (n=363) - 82.3%

I had a hard time keeping up with all my assignments

- Full (n=512) - 83.4%
- Black Students (n=114) - 85.1%
- Latina/o/x Students (n=352) - 82.9%

I felt unmotivated to complete assignments

- Full (n=516) - 81.2%
- Black Students (n=136) - 80.2%
- Latina/o/x Students (n=352) - 82.4%
I received support from my teachers when needed

<table>
<thead>
<tr>
<th></th>
<th>Not True</th>
<th>TRUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FULL</td>
<td>92.9</td>
<td>7.1</td>
</tr>
<tr>
<td>BLACK STUDENTS</td>
<td>93.2</td>
<td>6.8</td>
</tr>
<tr>
<td>LATINX STUDENTS</td>
<td>93.8</td>
<td>6.2</td>
</tr>
</tbody>
</table>

My teachers were flexible in helping me complete my assignments

<table>
<thead>
<tr>
<th></th>
<th>Not True</th>
<th>TRUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FULL</td>
<td>93.4</td>
<td>6.6</td>
</tr>
<tr>
<td>BLACK STUDENTS</td>
<td>94.0</td>
<td>6.0</td>
</tr>
<tr>
<td>LATINX STUDENTS</td>
<td>93.8</td>
<td>6.2</td>
</tr>
</tbody>
</table>
Do you feel that your school district has responded to the concerns of South LA students?
What are the top 5 areas that schools should prioritize for funding?

<table>
<thead>
<tr>
<th>Black Students</th>
<th>Latina/o/x Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>College and career preparation</td>
<td>Inclusive/relevant education (ethnic studies, relevant history, LGBTQIA+ history, etc.)</td>
</tr>
<tr>
<td>Mental and emotional support</td>
<td>Parent and family centers</td>
</tr>
<tr>
<td>Restorative justice/Conflict mediation</td>
<td></td>
</tr>
<tr>
<td>Performing arts, theater, music, art groups</td>
<td>Sexual and reproductive health classes and resources (hygiene products)</td>
</tr>
<tr>
<td>Teacher Development (training, resources, etc.)</td>
<td></td>
</tr>
</tbody>
</table>
Do you have other suggestions for where public funds should be spent?

**Black Students**

“homeless shelters”

“sports and things that will help kids after high school”

“Housing programs for young people, without them having to be mentally ill or put through the system”

“I want people to help young kids that don’t know what to do in the future to have workshops of random majors or sports to see if the students like them.”

“free and more accessible transportation services for students”

**Latinx Students**

“Creating safer areas like parks and gardens for stress relief”

“Organizations that help with stuff like taxes, college services, tutoring”

“Reinvesting money from police into school/education, communities, mental health services, etc”

“Some students live very far from school so maybe transportation can be an option”

“better school lunches and programs where students can have input into school choices”
Have you or your family ever experienced **houselessness** (including couch surfing, motel living, car living, etc.)?

<table>
<thead>
<tr>
<th></th>
<th>Full (n=615)</th>
<th>Black Students (n=132)</th>
<th>Latina/o/x Students (n=431)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer not to say</td>
<td>7.5</td>
<td>7.6</td>
<td>7.2</td>
</tr>
<tr>
<td>Yes</td>
<td>10.3</td>
<td>17.7</td>
<td>7.8</td>
</tr>
<tr>
<td>No</td>
<td>82.2</td>
<td>74.8</td>
<td>85.0</td>
</tr>
</tbody>
</table>

Black Male Institute
Center for the Transformation of Schools
The Numbers
(according to the 2020 Los Angeles Homeless Services Authority for LA County)

Age
11.8 % (under 18)
6.6% (18-24)
58.3% (25-54)
13.5% (55-61)
9.9% (62+)

Race
36.1 % Hispanic/ Latinx
33.8 % Black/ African American
25.4% White

Gender
67.2% Male
32.4% Female
.4% nonbinary

Location
Metro LA: 17,131
South LA: 13,012
San Fernando Valley: 9,277

Disability
Mental illness:14,125
Physical Disability: 10,833
Developmental Disability: 5,292

Houseless Type
Chronically Homeless: 23,075
Two-thirds unsheltered adults: Houseless for the 1st time
Do you have regular access to the following resources in your community?

<table>
<thead>
<tr>
<th>Black</th>
<th>Latina/o/x</th>
</tr>
</thead>
<tbody>
<tr>
<td>22%</td>
<td>26%</td>
</tr>
<tr>
<td>11%</td>
<td>10%</td>
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<tr>
<td>9%</td>
<td>6%</td>
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<td>11%</td>
<td>9%</td>
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<td>11%</td>
<td>13%</td>
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<td>16%</td>
<td>19%</td>
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<tr>
<td>13%</td>
<td>12%</td>
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<tr>
<td>7%</td>
<td>6%</td>
</tr>
</tbody>
</table>

- An adult that cares about me that I trust
- A youth/community center that is close to my home
- A therapist I can talk to about my personal problems
- A resource to get a job or youth-based employment
- Clean, safe, and reliable public transportation
- A place to access technology (computer, internet, etc.)
- A park/place to exercise that is clean and safe
- Resources for differently-abled needs (i.e. wheelchair ramps, handrails, automatic doors, braille, accessible crosswalks, and buttons)
Beginning in March 2020, how often has your family had challenges with groceries or bills?

**Groceries**

- **Full (N=541)**
  - At least once: 17.7%
  - More than once: 41.0%
  - Constantly: 21.2%
  - Not at all: 20.1%

- **Black Students (N=118)**
  - At least once: 23.5%
  - More than once: 36.1%
  - Constantly: 25.2%
  - Not at all: 15.1%

- **LATINA/O/X Students (N=373)**
  - At least once: 15.6%
  - More than once: 43.6%
  - Constantly: 19.1%
  - Not at all: 21.8%

**Bills**

- **Full (n=541)**
  - At least once: 21.3%
  - More than once: 42.5%
  - Constantly: 18.5%
  - Not at all: 17.7%

- **Black Students (n=118)**
  - At least once: 28.0%
  - More than once: 37.3%
  - Constantly: 22.0%
  - Not at all: 12.7%

- **LATINA/O/X Students (n=373)**
  - At least once: 19.0%
  - More than once: 44.2%
  - Constantly: 16.9%
  - Not at all: 19.8%
Beginning in March 2020, how often has your family had challenges with childcare?

Full (N=534)

- Constantly: 62%
- More than once: 14%
- At least once: 9%
- Not at all: 15%
Beginning in March 2020, how often has your family had challenges with childcare?

**Latina/o/x Students (n=368)**
- **Constantly 66%**
- **Not at all 13%**
- **At least once 9%**
- **More than once 12%**

**Black Students (n=115)**
- **Constantly 56%**
- **Not at all 16%**
- **At least once 13%**
- **More than once 15%**
Beginning in March 2020, how often has your family had challenges with funeral expenses?

**Full (N=539)**

- Constantly: 71%
- At least once: 11%
- More than once: 9%
- Not at all: 9%
Beginning in March 2020, how often has your family had challenges with funeral expenses?

**Latina/o/x Students (n=372)**
- Not at all: 7%
- At least once: 11%
- More than once: 8%
- Constantly: 74%

**Black Students (n=116)**
- Not at all: 10%
- At least once: 11%
- More than once: 12%
- Constantly: 67%
Beginning in March 2020, how often has your family had challenges with healthcare or mental health?

### Healthcare
- **At least once:**
  - FULL (N=544): 12.3%
  - BLACK STUDENTS (N=119): 13.5%
  - LATINA/O/X STUDENTS (N=374): 11.0%

- **More than once:**
  - FULL (N=544): 48.5%
  - BLACK STUDENTS (N=119): 48.7%
  - LATINA/O/X STUDENTS (N=374): 49.5%

- **Constantly:**
  - FULL (N=544): 17.3%
  - BLACK STUDENTS (N=119): 16.8%
  - LATINA/O/X STUDENTS (N=374): 17.1%

- **Not at all:**
  - FULL (N=544): 21.9%
  - BLACK STUDENTS (N=119): 21.0%
  - LATINA/O/X STUDENTS (N=374): 22.5%

### Mental Health
- **At least once:**
  - FULL (N=544): 13.0%
  - BLACK STUDENTS (N=119): 12.6%
  - LATINA/O/X STUDENTS (N=374): 11.6%

- **More than once:**
  - FULL (N=544): 56.7%
  - BLACK STUDENTS (N=119): 56.3%
  - LATINA/O/X STUDENTS (N=374): 58.5%

- **Constantly:**
  - FULL (N=544): 14.3%
  - BLACK STUDENTS (N=119): 16.8%
  - LATINA/O/X STUDENTS (N=374): 14.3%

- **Not at all:**
  - FULL (N=544): 16.1%
  - BLACK STUDENTS (N=119): 13.5%
  - LATINA/O/X STUDENTS (N=374): 16.4%
Why mental health is the key to dealing with learning loss

SPECIAL COVERAGE - UPDATED DAILY

How the coronavirus is reshaping education in California

Latest updates on education and the coronavirus crisis
Beginning in March 2020, how often has your family had challenges with insurance?
Beginning in March 2020, how often has your family had challenges with pet care or PPE?
Students must slow before they can bloom.
Beginning in March 2020, how often has your family had challenges with rent or transportation?

### Rent

<table>
<thead>
<tr>
<th>Category</th>
<th>At least once</th>
<th>More than once</th>
<th>Constantly</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>FULL (N=542)</td>
<td>19.8</td>
<td>26.3</td>
<td>17.4</td>
<td>43.6</td>
</tr>
<tr>
<td>BLACK STUDENTS (N=119)</td>
<td>20.2</td>
<td>24.6</td>
<td>12.7</td>
<td>36.4</td>
</tr>
<tr>
<td>LATINA/O/X STUDENTS (N=372)</td>
<td>16.5</td>
<td>18.5</td>
<td>18.5</td>
<td>45.6</td>
</tr>
</tbody>
</table>

### Transportation

<table>
<thead>
<tr>
<th>Category</th>
<th>At least once</th>
<th>More than once</th>
<th>Constantly</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>FULL (N=542)</td>
<td>19.6</td>
<td>17.0</td>
<td>19.7</td>
<td>43.7</td>
</tr>
<tr>
<td>BLACK STUDENTS (N=119)</td>
<td>20.2</td>
<td>28.0</td>
<td>11.0</td>
<td>44.1</td>
</tr>
<tr>
<td>LATINA/O/X STUDENTS (N=372)</td>
<td>16.5</td>
<td>17.8</td>
<td>18.1</td>
<td>44.5</td>
</tr>
</tbody>
</table>

Legend:
- At least once
- More than once
- Constantly
- Not at all
Resources - LAUSD

Outreach Flyers (English and Spanish)

IS MY FAMILY EXPERIENCING HOMELESSNESS?

BY LAW, SCHOOL-AGED CHILDREN IN ONE OF THE FOLLOWING SITUATIONS MAY BE ENTITLED TO EDUCATIONAL RIGHTS AND SUPPORT IF THEY LACK A FIXED, REGULAR AND SUFFICIENT RESIDENCE, WHICH MAY INCLUDE:

- Living in a shelter, motel or hotel
- Living in an automobile
- Living in an emergency shelter
- Living in a doubled up household (i.e., having friends or relatives, due to loss of housing from financial hardship)
- Living in transitional housing

STUDENT AND FAMILY WELLNESS HOTLINE:
213-241-3840, OPTION 5
(MONDAY - FRIDAY, 8:00 AM - 5:00 PM)

NHYAM Toolkit

NATIONAL HOMELESS YOUTH AWARENESS MONTH

TOOLKIT FOR SCHOOL STAFF AND COMMUNITY PARTNERS

Who to Contact for Help With Your Child’s Education

If you have any questions or need help with your child’s education, please contact a LAUSD school staff member or the LAUSD Homeless Education Services.

Is My Family Considered Homeless?

If you have any questions or need help with your child’s education, please contact a LAUSD school staff member or the LAUSD Homeless Education Services.

Under Federal Law, Eligible Students Have the Right To:

- Receive a free and appropriate education
- Attend school in a school that complies with the law
- Attend school in a school that is safe and secure
- Attend school in a school that is free from discrimination
- Attend school in a school that is free from violence and harassment

If you are a student, you have the right to:

- Receive a free and appropriate education
- Attend school in a school that complies with the law
- Attend school in a school that is safe and secure
- Attend school in a school that is free from discrimination
- Attend school in a school that is free from violence and harassment

Should a Student Change Schools?

If you have any questions or need help with your child’s education, please contact a LAUSD school staff member or the LAUSD Homeless Education Services.

If Your Child Experiences Dispute or is Disagreement about the Services Received at a School

If you have any questions or need help with your child’s education, please contact a LAUSD school staff member or the LAUSD Homeless Education Services.
Language

Intersectionality

Disability

LGBTQI+ youth

Immigrant families
Where do we go from here?

- Address Racial Inequality
- Mental Health Supports
- Follow the Money
- Center Youth Voices
- Recognize Youth Resilience
- Schools Cannot Do it Alone!

Communities Centered Youths Voices Recognize Youths Resilience Schools Cannot Do it Alone!
THANK YOU

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@TyroneCHoward

www.blackmaleinstitute.org/